



**Lowndes County BOE Head Start
School Readiness Report
Fall 2021-2022**





Head Start Early Learning Outcomes Framework

	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	

Lowndes County Head Start selects curriculum and instruction based on five central domains to learning; Approaches to Learning, Social and Emotional Development, Literacy and Language, Cognition, and Perceptual, Motor, and Physical Development. For preschool children, the domains include Language, Communication, and Literacy; Mathematic Development and Scientific Reasoning. School readiness goals are developed from these domains.





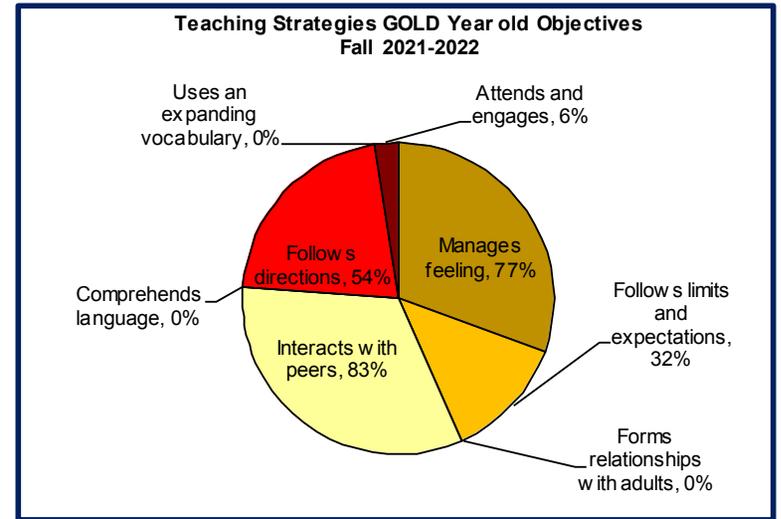
Kindergarten Readiness Checklist

In order for children to be successful in their academic career, they must receive a “*Head Start*”. This Kindergarten checklist indicates the skills necessary for that achievement.

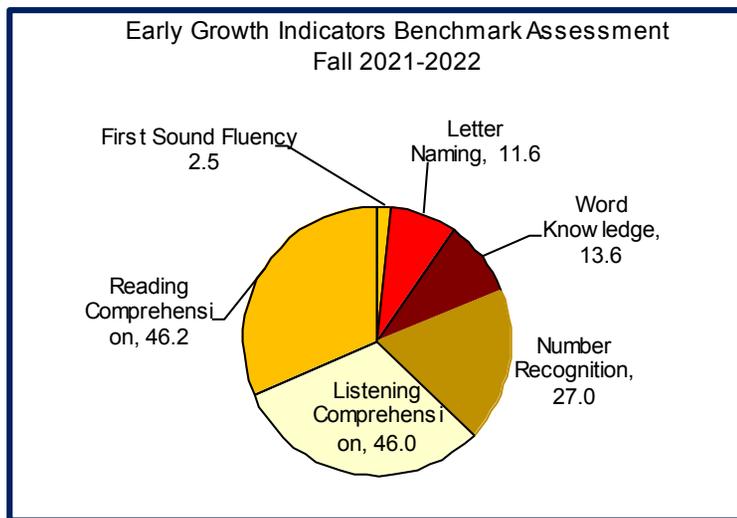
On the following pages, the pie graphs illustrate particular skills selected from the objectives of the domains, to monitor progress in achieving Kindergarten readiness.

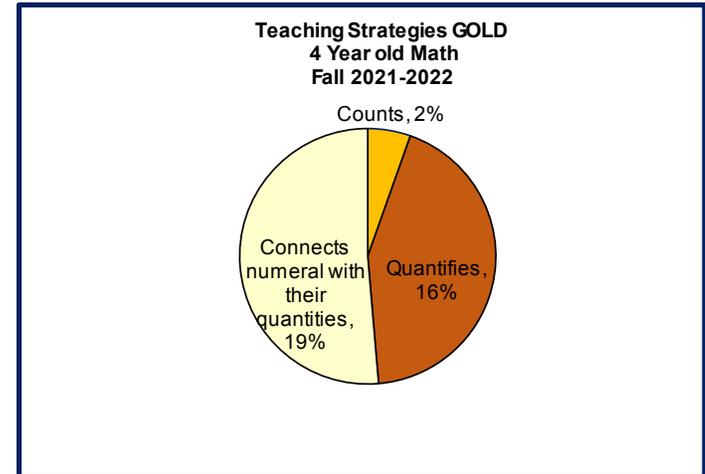
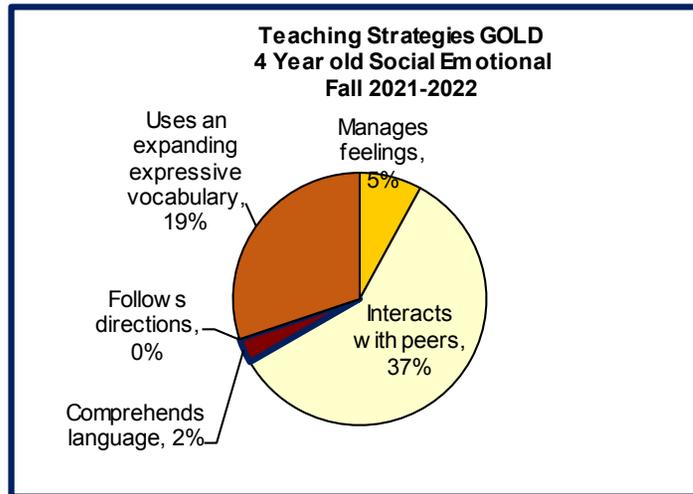
Verbal Skills	Gross Motor Skills	Math
Speaks clearly; can be understood without context clues	Runs (with good stamina)	Sorts by color, shape, and size
Speaks in sentences	Skips	Orders several objects based on 1 attribute
Uses appropriate volume when speaking	Hops (on both feet and one foot)	Recognizes simple patterns and can duplicate them
Can express and describe feelings	Gallops	Counts to 20
	Leaps	Counts objects with meaning to 10
Listening Skills	Jumps	Matches numerals
Listens with understanding of directions	Somersaults *advanced skill	Identifies 4 shapes: circle, square, triangle, and rectangle
Follows 1-step & 2-step directions	Pedals and steers a tricycle	Demonstrates understanding of directional concepts (up/down, right/left, over/under)
	Climbs a playground ladder	Shows understanding of and uses comparative words (big/little, short/long, slow/fast)
Reading Readiness	Throws a ball with direction	
Listens well to read aloud stories	Catches a thrown ball with arms and body	Creative Arts
Shows interest in reading-related activities	Bounces a ball	Identifies 10 colors: red, yellow, blue, green, orange, purple, black, white, brown, pink
Understands left to right movement of reading		Explores different art materials
Retells information from a story	Fine Motor Skills	Draws lines and shapes
Sequences 3 pictures to tell a story	Stacks 10 one-inch blocks	Interprets pictures
Uses imagination	Buttons	
	Strings beads	Music and Movement
Alphabet	Zips	Participates in group music experiences
Recites the alphabet	Snaps	Participates in creative movement/dance
Identifies uppercase & lowercase letters	Laces	Plays simple instruments
Matches uppercase letters to lowercase letters	Grasps crayon and pencil correctly	Moves rhythmically to music (dances)
Identifies the sounds each letter makes	Completes a simple puzzle (7+ pieces)	Sings
	Good scissor skills	
Writing	Uses glue neatly	Creative Drama
Writes first name	Uses tweezers	Make believes with objects
Traces letters and numbers	Completes a pattern	Takes on pretend roles and situations
Writes a few letters without tracing	Makes a pancake, snake, and ball from play dough	
Uses pictures to communicate ideas	Copies: vertical line, horizontal line, circle, cross, square, V, triangle	
Uses scribbles to write words or ideas		





Lowndes County Head Start conducts two assessments to prepare the children for Kindergarten. The Early Growth Indicators assessment measures children’s phonemic awareness, emergent literacy, and emergent math skills is administered within the first three weeks of school. The Teaching Strategies GOLD is an online assessment tool based on classroom observations which measure 38 developmentally appropriate school readiness behaviors, the first checkpoint is in mid-October. The data represented from both assessments is evident there is no substituting in-person instruction. Previous school readiness reports establish the high quality of educational services of the Lowndes County Head Start Program.





As a result of the passing of the Literacy Act of 2019, instruction for the transitioning children will be more extensive in the area of Emergent Literacy skills. The charts indicate meeting expectations for each content area. 80% of the 63 transition children are progressing well by identifying and recognizing letter-sounds in literacy. However, the other skills related to literacy are far below expectations.

Since literacy will be the primary focus of for instruction, only three basic math skills will be emphasized. Those three are also below expectations with 2% in counting, 10% quantifies, and 19% matching numbers to their quantities.

