

Lowndes County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
 Final Approval  
 Wednesday, December 1, 2021 3:38 PM  
 Allocations

	ARP-ESSER	ARP-ESSER-SR
<b>Original Allocation</b>	11,330,613.00	348,482.00
<b>Incoming Carryover</b>	0.00	0.00
<b>Outgoing Carryover</b>	0.00	0.00
<b>Consortium</b>	0.00	0.00
<b>Total Allocation</b>	11,330,613.00	348,482.00
<b>Adjusted Allocation</b>	11,330,613.00	348,482.00
<b>Budgeted</b>	11,330,613.00	348,482.00

### **PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

#### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

#### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

**LEA Superintendent Assurances Confirmation**

Indicates LEA Superintendent Approval based on Assurances.

Lowndes County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval  
Wednesday, December 1, 2021 3:39 PM  
Substantially Approved Dates

<b>Grant</b>	<b>Substantially Approved Date</b>
ARP ESSER	9/30/2021
ARP ESSER State Reserve	9/30/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	972,432.00	349,545.00	0.00	12,000.00	0.00	0.00		0.00	0.00	1,333,977.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	174,360.00	63,933.00	24,000.00	149,362.00	0.00	0.00		0.00	0.00	411,655.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	180,000.00	65,070.00	50,000.00	460,000.00	0.00	0.00		0.00	0.00	755,070.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	896,000.00	0.00	0.00	0.00		0.00	0.00	896,000.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	<b>Salaries (010 - 199)</b>	<b>Employee Benefits (200 - 299)</b>	<b>Purchased Services (300 - 399)</b>	<b>Materials + Supplies (400 - 499)</b>	<b>Capital Outlay (500 - 599)</b>	<b>Other Objects (600 - 899)</b>	<b>Indirect Costs (910)</b>	<b>Fund Transfers (920 - 929)</b>	<b>Other Fund Uses (931 - 999)</b>	<b>Total</b>
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	58,950.00	11,878.00	41,270.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	112,098.00	Student Transportation (4100-4199)
Food Services (4200-4299)																		0.00	Food Services (4200-4299)
General Administrative (6000-6999)	80,000.00	16,120.00	0.00	3,423.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	99,543.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)						6,832,255.00												6,832,255.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																		0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																		0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	464,793.00	93,656.00	199,086.00	132,480.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	890,015.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																		0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>1,930,535.00</b>	<b>600,202.00</b>	<b>1,210,356.00</b>	<b>757,265.00</b>	<b>6,832,255.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,330,613.00</b>	<b>Total</b>
<b>Adjusted Allocation</b>																			
<b>Remaining</b>																			
0.00																			

## Cover Page & Required Narratives

### Superintendent of Schools

Name \* Jason Burroughs

### ARP ESSER Point of Contact

Name \* Darryl Washington

Role \* Federal Programs / Director or Cl

Phone \* 334-548-6704

Ext

### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* Lowndes County Public Schools will use ARP ESSER funds to implement prevention and mitigation strategies to continuously and safely operate schools for in-person learning. The school system will invest in programs designed to prevent, prepare for, or respond to the COVID-19 pandemic. Funds will be used to purchase high-quality instructional materials, high-quality professional development, learning supports for in-person instruction, and address facility needs. The school system will use funds in compliance with the allowable uses provided in the ARP ESSER guidance. The primary use of funds will be used to address student needs resulting from the COVID-19 pandemic. Services will strengthen students' academic performance and address social, emotional, and mental health needs to aid in student's recovery.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* Lowndes County Public Schools has developed a School Reopening task force that consists of school level administrators, teachers, and central office administrators. The task force conducted needs assessments to determine the areas impacted by COVID-19. The needs assessment was inclusive of all sub-groups of learners as well as parent and community engagement. An evaluation of the results determined a great need of support in the areas of academics, social emotional learning, mental health, staff training, and facility improvement. Members of the task force were divided into committees to research evidence-based programs and strategies that would address each need. ARP ESSER funds are being utilized to implement and sustain supports for the identified areas of need. Spending will be focused in the areas of interventions for comprehensive before and after school programs, summer learning and enrichment programs, extended day programs, extended school year programs and alternative education programs for students who are falling behind grade levels. Also, funding will support intervention personnel, technology, facility improvements, professional development, curriculum materials and assessments, parent and family engagement, and mental health services.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* Lowndes County Schools will ensure that there are no barriers to prevent participation in ESSER III programs. The district has taken the following steps to ensure students, teachers, and other program beneficiaries overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program:

- District policy and regulations prohibit discrimination and exclusion from all district/school programs/activities
- Implement procedures to meet compliance of section 427 of General Education Provisions Act (GEPA)
- Provide verbal and non verbal communication to all participants of their rights to participate in programs/activities
- Distribute brochures and flyers advertising programs/activities and non discriminatory policies.
- Distribute publications and materials in other languages and formats

## Lowndes County Public Schools Notice of Non-discrimination

The Lowndes County Public Schools System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Darryl Washington  
Title IX Coordinator  
504 Coordinator  
80 Commerce Street South  
Hayneville, Alabama 36040  
334-548-2131-Office  
334-548-2161- Fax  
email: [dWASHINGTON@lowndesboe.org](mailto:dWASHINGTON@lowndesboe.org)

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How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Lowndes County Public Schools will actively monitor allocations, conduct interim audits to ensure an appropriate applications of funds, collect and manage data required to be reported to the public, and report information to the public. The Superintendent, Director of Curriculum, Director of Federal Programs, Director of Technology, and Chief Financial office will be responsible for monitoring and reporting allocations, audits, and data elements. The monitoring process will include monthly audits of funds and data which will produce bi-annual reports shared with the community.

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How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Lowndes County Public Schools will meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds by implementing Goal 5 of the district's strategic plan, Increase parent and community involvement. The district has identified three strategies to improve family and community engagement: actively promote the involvement of all stakeholders in the education process, provide mutual communication between the home and schools that parents receive information about their child's progress, and develop avenues for parents to have greater direct access to schools and the district's central office through technology. Engagement activities include:

- comprehensive parent and community involvement programs in all schools
- a district level task force to improve the working relationship among schools and community agencies, students, parents, civic groups, and churches, including non-profit organizations, which will meet on a quarterly basis to identify and work toward achieving goals and objectives
- quarterly recognition programs for parents, teachers, students, community leaders, and partners in education to maintain a friendly and supportive line of communication between school and home
- parental involvement activities in each school with activities such as: Parent Night, Grandparents Day, Family Picnic on the Lawn, Donuts for Dads, and Muffin for Moms
- establish parent rooms in all schools equipped with books, technology and other resources for parent use to help assist their student
- teacher conferences with parents of students enrolled in their classes and follow up with parents by phone or written notice and/or home visits
- PowerSchool codes to allow parents to log on and view their children's grades and progress
- progress reports to parents
- distribute newsletters to parents that recognizes students and provide information from each school about the school and students status at the district and local levels
- updates on the district and schools' websites
- communication with parents from the district and schools
- acknowledge parent concerns and feedback

Through the use of ARP ESSER and other relief funds, Lowndes County Public Schools will continue to support strategies and activities that addresses learning loss and provides families with resources to overcome barriers created by COVID-19.

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Provide the URL for the LEA Return-to-Instruction Plan.

\* Curriculum and Instruction - Lowndes County Public Schools ([lowndesboe.org](http://lowndesboe.org))  
<https://www.lowndesboe.org/docs/district/depts/4/return%20to%20instruction%201.pdf?id=5222>

**LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	204,017.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	598,096.00
<input checked="" type="checkbox"/> Intervention D (Extended School Year Programs)	212,000.00
<input checked="" type="checkbox"/> Intervention E (Other) Elementary, middle and high school Read	1,321,977.00
<b>Total Cost:</b>	<b>2,336,090.00</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to support summer learning and enrichment programs during the Summer of 2024. The program will run for four weeks, four days per week from 8:30 AM until 3:30 PM. Community agencies will partner with the school system to provide services from 12:30 PM until 3:30 PM. Students participating in the program will engage in academics, enrichment, and weekly educational field trips on Fridays. Academic instruction will consist of evidence based curriculum programs used for intervention during the school year. Additional resources such as classroom materials and supplies will be purchased to support instruction. The summer program will collaborate with the child nutrition program to provided breakfast and lunch for all students. We will provide academics, enrichment, and host weekly field trips on Fridays. Fields trips will align with educational content and enrichment activities to provide real world experiences for students. (Services and subscriptions will begin upon approval of the application and end by September 30, 2024)

The summer program personnel expense will be a supplement for Site Coordinators (2 @ \$50 per hour), teachers (26 @ \$45 per hour), and bus drivers (6 @ \$77 per day). Total cost for summer programs services is \$204,017.00

9130 - [010-199] Salaries \$116,025.00 | 9130 - [200-299] Benefits 23,379.00  
 9130 - 400-499 Materials and Supplies 10,000.00

9130 - 391 10,000.00  
9130 - 399 \$ 24,086.00  
4120 - [010-199] Salaries 9,702.00 | 4120 [200-299] Benefits 1,955.00  
4120 - [300-399] (Mileage for Buses) 8,870.00

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to support comprehensive afterschool programs (services will begin upon approval of the application and end by September 30, 2024). The program will run for thirty four weeks, four days per week from 3:30 PM until 5:30 PM. The elementary, middle, and high schools will provide academic instruction to address learning loss using evidence based curriculum programs. Additional resources such as classroom materials and supplies will be purchased to support instruction. The afterschool program will collaborate with the child nutrition program to provided snacks for all students. The program will also provide music and art enrichment and host weekly field trips on Fridays. The music and arts services will consist of experts in the field of music and art who will be contracted to provide lessons that introduce students to the basic skills of performing arts. Fields trips will align with educational content and enrichment activities to provide real world experiences for students.

The afterschool program personnel expense will be a supplement for Site Coordinators (4 @ \$35 per hour), teachers (30 @ \$30 per hour), and bus drivers (6 @ \$38 per day). Total cost for afterschool programs services is \$598,096.00.

9130 - [010-199] Salaries \$348,768.00 | 9130 - [200-299] Benefits 70,277.00  
9130 - 400-499 Materials and Supplies 2,480.00  
9130 - 391 15,000.00  
9130 - 399 Music and Art Contract Services \$ 70,000.00  
4120 - [010-199] Salaries 49,248.00 | 4120 [200-299] Benefits 9,923.00  
4120 - [300-399] (Mileage for Buses) 32,400.00

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide extended school year programs for students who have experienced extreme learning loss and are at risk of failing a grade or dropping out of school. Elementary, middle, and high schools will provide credit recovery and grade advancement opportunities utilizing evidence based programs (Edgenuity) to support students who have fallen behind one to two years. High schools will provide additional ACT tutoring to students who have failed to meet academic proficiency. The total cost for the extended school year program is \$212,000.00 for FY 21, 22, 23, and 24 (Service will begin upon approval of the application and end by September 30, 2024).

9130 - 300-399 (ACT Consultants/Tutors) \$ 80,000.00  
1100 - 400-499 (Materials and Supplies / ACT Books) \$12,000.00  
9130 - 400-499 (Software subscription/Edgenuity) \$120,000.00

### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to employ employee school level ELA and Math interventionist to support academic learning lost. The interventionist will work with teachers as well as students for FY 22 - 24. The primary responsibilities of the interventionist will be to work collaboratively with teachers to assist with math and reading instruction for struggling students. Their duties will include working in small group sessions with students identified in need of intervention, modeling strategic lessons for hard-to-reach students, and administering / interpreting student inventories and assessments. The school system will hire elementary and middle school Math Interventionist @ 5.0 FTEs \$413,117.00 for FY 23 - 24. The school system will hire elementary and middle school Reading Interventionist @ 5.0 FTEs \$412,720.00. The school system will hire high school ELA and Math Interventionists @ 2.0 FTEs \$ 495,264.00 for FY 22, 23, 24. (Services will begin upon approval of the application and end by September 30, 2024)

The total cost for interventionists is \$1,321,977.00

1100 - [010-199] Salaries \$972,432.00

1100 - [200-299] Benefits 349,545.00

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	483,363.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	510,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	6,832,255.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	896,000.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Mental Health Services	173,362.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	99,543.00
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
<b>Total Cost:</b>	<b>8,994,523.00</b>

### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ an district data management technician @ 1.0 FTE and mental health/at-risk specialist @ .65 FTEs to provide services during the FY 22, 23, and 24. The data management technician and mental health/at-risk specialist will be 12 month positions. The data management technician will support the Coordinator of Technology by handling responsibilities related to various types of data automation, information management, installation of personal computers, routers, servers, software and other task related to technology. The mental health/at-risk specialist will provide services to support students and staff who are experiencing mental health issues. (Services will begin upon approval of the application and end by September 30, 2024)

The total cost of personnel is \$483,363.00.

2170 - [010-199] (Salary) 174,360.00 | 2170 - [200-299] (Benefits) \$63,933.00

2190 - [010-199] (Salary) \$180,000.00 | 2190 - [200-299] (Benefits) \$ 65,070.00

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

The ARP ESSER funds will be utilized to purchase technology materials to support student use of technology and improve academic achievement. The funds will purchase Chromebook carts, Chromebook cases, document cameras, switches, and POE injectors. The ARP ESSER funds will purchase an online subscription with Go Guardian to allow school staff to monitor and control student's access to websites. The ARP ESSER funds will also purchase services provided by technology technicians, labor, and programming of hardware and software. (Services and subscriptions will begin upon approval of the application and end by September 30, 2024)

Total cost: \$510,000.00

2190 - [300 - 399] (other purchase services/technician and labor) \$50,000.00

2190 - [400 - 499] (Software, materials, instructional and non instructional equipment) \$460,000.00

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be utilized to improve the flow of air and safely filter air within the ventilation system. Lowndes County Public Schools is experiencing failing heating, cooling, and ventilation systems through the district. many of the system have failed or are having issues that are barriers to functioning properly.

The ESSER funds will procure new mechanical equipment on an as needed basis, three new variable volume pumps, and associated materials. We will redesign and replace the systems to improve indoor air quality, increase building occupant comfort, and increase reliability to address this critical infrastructure need. The new equipment will aim to maximize efficiency, help achieve low sound levels, and lower utility bills and maintenance costs. The new mechanical equipment will address indoor air quality and support student health needs by meeting the latest codes adopted by the Alabama Division of Construction Management, allowing for the proper amount of outside air, and maintaining safe and comfortable space temperature and humidity levels for reliable future operation.

This project will be sent to the Alabama Division of Construction Management for approval. The school system will advertise the project, conduct a public bid opening, and award the project to the company who is the lowest, responsible, responsive bidder. There will be a base bid for a specified number of schools. Additional schools will be included on the bid as alternates. Alternates will be accepted until the total allocation of funds are depleted. (Services will begin upon approval of the application and end by September 30, 2024)

The estimated cost is \$6,832,255.00. The expense will cover eight sites @ \$750,000.00 per site (seven schools and the career tech facility).

7200 - [500-599] (purchased services/contract)

#### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for staff and administrators to improved learning lost, improve in-person instruction, improve academic achievement, and improve leadership skills. Funding will be utilized at the Renaissance Hotel to provide meeting rooms to conduct professional development sessions. Consultants will be contracted to provide strategies for implementing textbook content, improving leadership skills, and teaching math/ELA

standards. The timeline for professional development is FY 22, 23, and 24. (Services will begin upon approval of the application and end by September 30, 2024)

The total cost for professional development is \$896,000.00

Power School Principal Development \$67,000x 3=\$201,000

School Turn Around Model PD for Leadership Teams 2022-2023 \$255,000

Bailey Group Institute Day and School PD 3 Years @ \$110,00 per year FY22, FY23, FY24 \$330,000

Old Pete Key Leadership Training \$20,000

Renaissance Hotel- PD venue rooms for system wide professional development, Consultants, Keynote Speaker FY22, FY23, FY24 \$30,000 per year \$90,000

2215 - [300-399] \$896,000.00

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide services to staff, students, and families who are experiencing social, emotional, and mental health issues as a result of Covid-19. The mental health coordinator will provide training on how to cope with Covid-19 to staff and families. The school system will provide evidence based social emotional learning programs for students. The school system will also provide a Employee assistance Program to support staff who are feeling the impact of Covid-19. (Services and subscriptions will begin upon approval of the application and end by September 30, 2024)

Total cost for mental health services is \$173,362.00

Fastbridge - Research-based universal screening and progress monitoring tools for academics and social-emotional behavior (SEB) with intervention recommendations. \$20,000 per year \$40,000

Trauma Informed Schools Training - Training to help educators develop the unique skills needed to support individuals who have experienced adverse childhood experiences and traumatic events. \$1,000

Employee Assistance Program - a voluntary, work-based program that offers free and confidential assessments, short-term counseling, referrals, and follow-up services to employees who have personal and/or work-related problems. \$10,000 per year \$20,000

Thriveway a leading provider of high school social emotional learning (SEL) curriculum. \$27,500 per year \$55,000

2nd Step School Connect -

helps you take a holistic approach to social-emotional learning (SEL), combining classroom SEL with new offerings for out-of-school time and SEL for adults. Learn how our expanded family of programs can help you level up. \$27,181/year \$54,362

Youth Mental Health - designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. \$3000

Mental Health Coordinator \$70,000/year \$210,000

2170 - [300-399] (Contract/purchased services) \$24,000.00

2170 - [400-499] (materials and supplies/software) \$149,362.00

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\*  ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER funds will be used to manage all relief funds and provide materials and supplies to aide in properly maintaining records and evaluating the programs. The following responsibilities will be performed off contract time: work performed on ESSER grants to include maintaining records of purchases (requisitions, purchase orders, and inventory), monitoring implementation of programs as approved in the grant application, collecting and reviewing data to monitor student progress, conducting evaluations of the programs/activities, and facilitating compliance monitoring. Other administrative duties may be performed, as necessary. Time and effort will be documented.

Darryl Washington, Director of Curriculum and Instruction / Federal Programs will be responsible for the grant administration. The estimated cost of administrations is \$99,543.00. The program administrator will receive a stipend estimated at \$20,000.00 @ 4 years for a total of \$96,050.00 in salary/benefits. Funds will also purchase material and supplies to aide in the day to day

management of the grants and to evaluate the success of each program. Grant management will cover FY 21, 22, 23, and 24 or the life of the relief funds. (Services will begin upon approval of the application and end by September 30, 2024) The stipend will be estimated at a rate of \$44 per hour @ 2 hours per day, 10 hours per week for 46 weeks.

6000-6999 - [010-199] (Stipend/Salary) \$80,000.00  
6000-6999 - [200-299] (Benefits) \$16,120.00  
6000-6999 - [400-499] (material and supplies) \$ 3,423.00

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\*

% - Unrestricted Indirect Cost Rate for LEA       Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">All Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">Reading and Math Interventionist</a>
 	Supporting Documentation #1	<a href="#">ESSER III Advisory Meeting</a>
 	Supporting Documentation #2	<a href="#">ESSER III Evidence</a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
  - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
  - 1. Did the LEA include the name of the Superintendent of Schools?
  - 2. Did the LEA include the contact information for the ARP Point of Contact?
  - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
  - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
  - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
  - 2. Do the expenditures in the narratives match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
  - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
  - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
  - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
  - 2. Do the expenditures in the narratives match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
  - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?  
**If the LEA selected yes, then...**
  - 2. Do the expenditures in the narrative match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
  - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** Not Applicable ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

**If the LEA selected yes, then...**

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



**9. Related Documents**

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
<b>Salaries (010 - 199)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Employee Benefits (200 - 299)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Purchased Services (300 - 399)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Materials + Supplies (400 - 499)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Capital Outlay (500 - 599)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Objects (600 - 899)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Indirect Costs (910)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Fund Transfers (920 - 929)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Fund Uses (931 - 999)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
Instruction (1100)										Instruction (1100)
Attendance Services (2110)										Attendance Services (2110)
Guidance and Counseling Services (2120)										Guidance and Counseling Services (2120)
Testing Services (2130)										Testing Services (2130)
Health Services (2140)										Health Services (2140)
Social Services (2150)										Social Services (2150)
Work Study Services (2160)										Work Study Services (2160)
Psychological Services (2170)										Psychological Services (2170)
Speech Pathology and Audiology Services (2180)										Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)										Other Student Support Services (2190)
Instructional Improvement and Curriculum Development										Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)										Instructional Staff Development Services (2215)
Educational Media Services (2220)										Educational Media Services (2220)
Other Instructional Staff Services (2290)										Other Instructional Staff Services (2290)
School Administrative (2300-2399)										School Administrative (2300-2399)
<b>Security Services (3100)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Security Services (3100)</b>
<b>Operations and Maintenance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Operations and Maintenance</b>

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	223,021.22	44,938.78	71,652.08	8,869.92	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>223,021.22</b>	<b>44,938.78</b>	<b>71,652.08</b>	<b>8,869.92</b>	<b>0.00</b>	<b>348,482.00</b>	<b>Total</b>												
																	<b>Adjusted Allocation</b>	<b>348,482.00</b>	
																	<b>Remaining</b>	<b>0.00</b>	

**ARP ESSER State Reserve Allocation to Address Loss of Instructional Time**

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

**Required Narratives**

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* ARP ESSER funds will host summer learning and enrichment programs for students with disabilities during FY 22, 23, and 24. The program will pay a supplement for two teachers and one paraprofessional to provide support for learning loss. The summer enrichment program will hire a consultant to provide enrichment utilizing music. These programs will run for four week, four days per week, from 8:00 AM until 3:30 PM. Materials and supplies will be purchased to aide with instruction. In additional, a mental health counselor will be hired to provide social, emotional, and mental health services.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Lowndes County Public Schools will use data from AimsWeb Plus, Sonday systems, STAR, i-Ready Reading and Math, ACT with Writing, Pre-ACT, ACAP Summative, ACT Workkeys, and ACAP Alternative assessments to identify students who are most in need of support. . The school system will conduct bi-annual reviews to evaluate the impact of the programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Lowndes County Public Schools will use ARP ESSER State Reserve funding to provide contract tutors for students who have missed the most in-person instruction and for students who did not consistently participate in remote instruction during the 2019-2020 and the 2020 - 2021 school years. In addition, the school system will provide after school academic and enrichment activities.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	52,276.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	52,276.00
<input checked="" type="checkbox"/> Intervention C (Other) Summer K-3 Literacy/Consultant Services	243,930.00
<b>Total Cost:</b>	<b>348,482.00</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will host summer learning and enrichment programs for students with disabilities during FY 22, 23, and 24. The program will pay a supplement for two teachers and one paraprofessional to provide support for learning loss. The summer enrichment program will hire a consultant to provide enrichment utilizing music. These programs will run for four weeks, four days per week, from 8:00 AM until 3:30 PM. Materials and supplies will be purchased to aide with instruction. In additional, a mental health counselor will be contracted to provide social, emotional, and mental health services. (Services will begin upon approval of the application and end by September 30, 2024)

9130 - 010-199 (Salary) \$10,000.00 | 9130 - 200-299 (Benefits) \$2,015.00  
9130 - 400-499 (Materials and Supplies) \$ 8,869.92  
9130 - 300-399 (Consultants, other purchased services) \$31,391.08

Total: \$52,276.00

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be utilized to provide enrichment through music for students with disabilities. Consultants will be hired to provide nine weeks of music enrichment for students with disabilities. Tutoring services will be provided for all students in grades K through 12 to address gaps in learning loss. Tutoring will be available from 3:00 PM through 5:30 PM, Monday through Thursday. (Services and subscriptions will begin upon approval of the application and end by September 30, 2024)

9130 - 010-199 (Salary) \$10,000.00 | 9130 - 200-299 (Benefits) \$2,015.00

9130 - 300-399 (Consultants, other purchased services) \$40,261.00

Total: \$52,276.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will support learning loss by providing summer reading literacy programs for grades K - 3. Tutors will be hired to address skills deficits for struggling readers. These programs will run for four weeks, four days per week, from 8:00 AM until 3:30 PM. (Services will begin upon approval of the application and end by September 30, 2024)

9130 - 010-199 (Salaries) \$203,021.22 | 9130 - 200-299 (Benefits) \$40,908.78

Total: 243,930.00

### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">All Job Descriptions</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">Interventionist</a>
 	Supporting Documentation #1	<a href="#">Sign In</a>
 	Supporting Documentation #2	<a href="#">ESSER III Evidence</a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
  - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
  - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
  - 1. Do the expenditures in the narratives match the budget grid?
  - 2. Are the expenditures allowable under the ARP?
  - 3. Are the expenditures reasonable, necessary, and allocable?
  - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
  - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
  - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
  - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?